



## CRITERIA FOR OUTSTANDING STUDENT PRESENTATION AWARDS

### **Award Criteria:**

1. Presenter must be registered for the TAPMS Annual Meeting.
2. The presentation will be judged by the criteria presented in Appendix A.
3. For years in which there are fewer than four presentations,  $2/3$  of voting judges must agree that one of the presentations being judged merits an award for this award to be given.
4. Presenter must be present at the awards banquet or notify Haley Kokel in advance of inability to attend the banquet.

## APPENDIX A

### *Awards Criteria for Selecting Outstanding Presentation at the Annual Meeting*

1. Introduction (10 points) - Does it provide adequate justification for doing the study? Does it grab the attention of the audience, or lose them?
2. Methods (10 points) - Is it clear what was done? Are methods described in too much or too little detail?
3. Organization (10 points) - Does the presenter follow a clear, logical, and effective sequence that gets his/her point across and keeps the audience's attention.
4. Originality (15 points) - This is a judgment of how close the content is to the "cutting edge" in the field or how innovative a researcher has been in designing/conducting a study.
5. Technical Merit (20 points) - Were the study design and analyses appropriate? Do the interpretations come clearly from the results?
6. Delivery (15 points) - Voice quality, enthusiasm, eye contact, articulation, etc.
7. Visual Aids (15 points) - Judgments of their simplicity, comprehensibility, and effectiveness.
8. Other Considerations (5 points) - Not an automatic category, extra points to be given for unique or extra things that a speaker has in his/her presentation (e.g., good use of humor or metaphors).
9. Comments - These should be used to describe other considerations and may be used in the event of ties.